Your Baby at 6 Months

Child's Name	Child's Age	Today's Date
How your child plays, learns, speaks, and acts offers in Developmental milestones are things most children can Check the milestones your child has reached by the er child's doctor at every visit about the milestones your what most babies do at this age:	n do by a certain age. nd of 6 months. Take th	nis with you and talk with your
Social/Emotional	Act could by to	Alking to vove obildio doctor
☐ Knows familiar faces and begins to know if someone is a stranger	if your child:	alking to your child's doctor
 □ Likes to play with others, especially parents □ Responds to other people's emotions and often seems happy □ Likes to look at self in a mirror 	☐ Shows no affect☐ Doesn't respond	et things that are in reach ion for caregivers I to sounds around him tting things to mouth
Language/Communication		owel sounds ("ah", "eh", "oh")
 □ Responds to sounds by making sounds □ Strings vowels together when babbling ("ah," "eh," "oh") and likes taking turns with parent while making sounds □ Responds to own name □ Makes sounds to show joy and displeasure □ Begins to say consonant sounds (jabbering with "m," "b") 	 □ Doesn't laugh or □ Seems very stiff □ Seems very flop Tell your child's do signs of possible of 	in either direction make squealing sounds with tight muscles py, like a rag doll cotor or nurse if you notice any of these developmental delay for this age, and myour community who is familiar with
Cognitive (learning, thinking, problem-solving)	services for young o	children in your area, such as your state's ntion program. For more information, go to
Looks around at things nearbyBrings things to mouth		cerned or call 1-800-CDC-INFO.
 Shows curiosity about things and tries to get things that are out of reach Begins to pass things from one hand to the other 	by Steven Shelov and Tanya F Academy of Pediatrics and BRI CHILDREN, AND ADOLESCENT	OUR BABY AND YOUNG CHILD: BIRTH TO AGE 5, Fifth Edition, edited Remer Altmann © 1991, 1993, 1998, 2004, 2009 by the American IGHT FUTURES: GUIDELINES FOR HEALTH SUPERVISION OF INFANTS, TS, Third Edition, edited by Joseph Hagan, Jr., Judith S. Shaw, and Grove Village, IL: American Academy of Pediatrics.
Movement/Physical Development		
 □ Rolls over in both directions (front to back, back to front) □ Begins to sit without support □ When standing, supports weight on legs and might bounce □ Peaks back and forth, cometimes arouning backward before 		
☐ Rocks back and forth, sometimes crawling backward before		

WINNING SERVICES OF A STREET OF THE SERVICES O



moving forward