Your Child at 3 Years

Child's Name	Child's Age	Today's Date
How your child plays, learns, speaks, and acts offers Developmental milestones are things most children of		our child's development.
Check the milestones your child has reached by his child's doctor at every visit about the milestones you	-	-
What most children do at this age:		
Social/Emotional	Movement/Phy	sical Development
 □ Copies adults and friends □ Shows affection for friends without prompting □ Takes turns in games □ Shows concern for a crying friend □ Understands the idea of "mine" and "his" or "hers" 	☐ Climbs well ☐ Runs easily ☐ Pedals a tricycle (3☐ Walks up and dow	3-wheel bike) vn stairs, one foot on each step
 Shows a wide range of emotions Separates easily from mom and dad May get upset with major changes in routine Dresses and undresses self 	if your child:	king to your child's doctor r has trouble with stairs
Language/Communication	☐ Drools or has very	
 □ Follows instructions with 2 or 3 steps □ Can name most familiar things □ Understands words like "in," "on," and "under" □ Says first name, age, and sex □ Names a friend □ Says words like "I," "me," "we," and "you" and some plurals (cars, dogs, cats) □ Talks well enough for strangers to understand most of the time □ Carries on a conversation using 2 to 3 sentences Cognitive (learning, thinking, problem-solving) □ Can work toys with buttons, levers, and moving parts 	turning handle) Doesn't speak in such that the policy of	and simple instructions and or make-believe alay with other children or with toys a contact ace had actor or nurse if you notice any of these avelopmental delay for this age, and talk ar community who is familiar with services a your area, such as your local public armation, go to www.cdc.gov/concerned
Plays make-believe with dolls, animals, and peopleDoes puzzles with 3 or 4 pieces	or call 1-800-CDC-II	NFU.

Adapted from CARING FOR YOUR BABY AND YOUNG CHILD: BIRTH TO AGE 5, Fifth Edition, edited by Steven Shelov and Tanya Remer Altmann © 1991, 1993, 1998, 2004, 2009 by the American Academy of Pediatrics and BRIGHT FUTURES: GUIDELINES FOR HEALTH SUPERVISION OF INFANTS, CHILDREN, AND ADOLESCENTS, Third Edition, edited by Joseph Hagan, Jr., Judith S. Shaw, and Paula M. Duncan, 2008, Elk Grove Village, IL: American Academy of Pediatrics.

www.cdc.gov/actearly 1-800-CDC-INFO

■ Understands what "two" means

☐ Turns book pages one at a time

Copies a circle with pencil or crayon

☐ Builds towers of more than 6 blocks

☐ Screws and unscrews jar lids or turns door handle



